

# Official Statement

as requested by the  
Oklahoma State Department of Education  
Teacher Certification Division

1. Authorized Tribal Entity: (tribal resolution attached)



KIOWA KIDS Language Program  
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2. Copy of Certificate of Proficiency

Please see attached document for applicant verification purposes.

3. The KIOWA KIDS Language Program, through and by its Kiowa Language Accreditation Panel, will certify individuals as being proficient in the Kiowa language.

4. Systems and Standards:

Information and materials will be available on the KIOWA KIDS Website and educational partner sites.

The certification of individuals for the purpose of teaching the Kiowa language will *engage the following process*:

- A. Potential Applicants:

- High school students contemplating a career involving the Kiowa Language and/or its Instruction:

A recommendation is to take Kiowa as their World Language requirement, if it is offered through their high school program. Kiowa language programs are currently or will soon be offered at the following schools: (the list will be compiled accordingly).

- Individuals contemplating employment with an educational institution as a Kiowa Language teacher/instructor are encouraged to:

Currently hold or plan on receiving at least a bachelor's degree prior to making application for a Kiowa Language Proficiency Certificate.

- Individuals contemplating teaching the Kiowa Language and who:

Do not hold at least a Bachelor's Degree and seek to teach at the community level and/or team teach with a Teacher of Record in a public school system are encouraged to apply for and seek the Kiowa Language Proficiency Certificate and associated teaching methodologies workshop

## Please note the following Categorical Requirements:

Cat. 1: Recent or upcoming high school graduates or current college students contemplating careers in Kiowa Language instruction:

*Requirements:* Accomplish at least one of the following and present documentation of accomplishment when making application for the Kiowa Language Proficiency Certification, which includes attendance at a 3 day Teaching Native Languages Methodologies workshop:

1. 200 hours of master/apprentice instruction with a Kiowa speaker facilitated and surveyed by the KIOWA KIDS Language Program;
2. Attend or be enrolled at the University of Oklahoma and complete all levels of the Kiowa language program, or;

Attend and graduate from an institution of higher learning that offers a Kiowa language program that you complete all levels of, or;

Attend and graduate from any university in the United States that currently offers bachelor level and/or graduate level degrees in American Indian Languages or Linguistics (with an emphasis in language instruction);

3. Attend community language classes offered by various community Kiowa Language Programs with documentation showing a minimum of 100 contact hours. Note: Attendance previous to application for Proficiency Certification may be used if properly documented. High school hours spent in a Kiowa Language class may be counted toward this requirement, up to 50 hours.

Cat. 2: Individuals contemplating careers in Kiowa Language instruction and who have *already graduated* from an accredited college/university with a minimum of a bachelor degree:

*Requirements:* Accomplish at least one of the following and present documentation of accomplishment when making application for the Kiowa Language Proficiency Certification, which includes attendance at a 3 day Teaching Native Languages Methodologies workshop:

1. 200 hours of master/apprentice instruction with a Kiowa speaker facilitated and surveyed by the KIOWA KIDS Language Program, or;
2. Attend community language classes offered by various community Kiowa Language Programs with documentation showing a minimum of 100 contact hours. Note: Attendance previous to application for Proficiency Certification may be used if properly documented. Kiowa language university hours may also be used towards this requirement if the classes were taken at an institution with a recognized Kiowa language program.

Cat. 3: Current and Previous *University/College level* Kiowa Language teachers contemplating further careers in Kiowa language instruction in the Oklahoma State Department of Education Public Schools (OSDE-PS):

*Requirements:* With application for Proficiency Certification, which includes attendance at a 3 day Teaching Native Languages Methodologies workshop, please submit a portfolio containing at least:

1. Verification of attained University/College degree
2. Previous and current work to include:  
Lists of materials, literature, and books used, as well as curriculum models.
3. Other pertinent information relevant to your experience as a Kiowa language teacher.

Cat. 4: Current and Previous *Public/Private School* Kiowa Language teachers contemplating further careers in Kiowa language instruction in the Oklahoma State Department of Education Public Schools (OSDE-PS):

*Requirements:* With application for Proficiency Certification, which includes attendance at a 3 day Teaching Native Languages Methodologies workshop, please submit a portfolio containing at least:

1. Previous and current work to include:  
Lists of materials, literature, books used, as well as curriculum models.
2. Other pertinent information relevant to your experience as a Kiowa language teacher.

Cat. 5: Current and Previous *Community Class* Kiowa Language teachers interested in receiving the Kiowa language Proficiency Certification and/or contemplating further careers in Kiowa language instruction in the Oklahoma State Department of Education Public Schools (OSDE-PS) (Please note: Elder speakers please see Category 6 requirements):

*Note: A “community class” teacher is one who is listed as the primary instructor of note within community classes primarily focused on the Kiowa population. Community class teachers are further defined as those individuals who have provided, minimally, 50 hours of direct instruction time.*

*Requirements:* With application for the Proficiency Certification, which includes attendance at a 3 day Teaching Native Languages Methodologies workshop, please submit a portfolio containing at least:

1. Previous and current work to include:
  - Lists of materials, literature, and books used, as well as curriculum used and/or models.
2. Other pertinent information relevant to your experience as a Kiowa language teacher.
3. Provide documentation of 50 hours of community class instruction.

Cat. 6: Elders who are *speakers* contemplating teaching the Kiowa language who have no formal degree and/or teacher training or teaching experience:

*Requirement:*

1. Make application for the Proficiency Certification, which includes attendance at a 3 day Teaching Native Languages Methodology workshop.

Cat. 7: Other *speakers* who wish to *only* receive the Kiowa language Proficiency Certification at this time and who have no formal degree and/or teacher training or teaching experience:

*Requirement:*

1. Make application for the Proficiency Certification, which includes attendance at a 3 day Teaching Native Languages Methodology workshop.

- B. Make Application for the Kiowa Language Proficiency Certification, along with submission of documentation of the completion of Categorical Requirements, if any are required.
- C. Once the application is accepted, reviewed, and determined qualifying, the Applicant will be issued web-based sign-in access and/or a hard copy of the Proficiency Exam Study Guide, and
- D. Applicant is required to *register* for the Proficiency Certification Session.
- E. Attend the 3 day Kiowa Language Proficiency Certification session, which includes:
  - ✓ Oral Assessment of Kiowa Language
  - ✓ Written exam for Kiowa Language Proficiency (based on Study Guide)
  - ✓ Teaching Native Languages Methodology workshop, provided thru partnership with University of Oklahoma-PACE
  - ✓ Awarding of Kiowa Language Proficiency Certification

**F.** Once the Kiowa Language Proficiency Certificate is awarded, the recipient will be:

- Certified at the Intermediate High level;
- Certified at the High level, if:
  - Documentation was provided as receiving at least 500 hours of master/apprentice instruction with a Kiowa speaker, and
  - Documentation of having attended course work in class room management, OR
  - Documentation of having taught the Kiowa Language for more than five years
- Recognized as Proficient in the Kiowa Language to teach at the community level;
- Qualified to present the Proficiency Certificate to the Oklahoma State Department of Education (OSDE), along with proof of academic degree, and make application to receive the OSDE Provisional Native Language Teacher Certification.

For further information and questions regarding the OSDE requirements please contact Desa Dawson at 405—204-5644 or email her at [desa.dawson@sde.ok.gov](mailto:desa.dawson@sde.ok.gov) or Bunny Farley at 405-521-4527 or email her at [bunny.farley@sde.ok.gov](mailto:bunny.farley@sde.ok.gov)

**G.** Renewal:

The Kiowa Language Proficiency Certification has no renewal requirement.

Note:

- If you also apply for and are awarded an OSDE Provisional Native Language Teacher Certification, it is valid for a period of one year and is renewable yearly through the achievement of at least 60 clock hours/points of professional teaching development hours, and/or;
- If a traditional or alternative teaching credential is held or sought in the same school year as receipt of the Provisional Native Language Teacher Certification, renewal is every five years.

Where then, it is recommended you consider including attendance at the Annual OU Teaching Native Languages Methodologies Conference as part of accomplishing the required 60 clock hours for renewal.

Note:

KIOWA KIDS has partnered with University of Oklahoma-PACE to provide holders of a Kiowa Language Proficiency Certificate and/or an OSDE Native Language Teacher Certification an opportunity to attend a professional teaching development program to earn required hours/points – this being in the form of a unique annual conference: Teaching Native Languages Methodologies. This conference will afford networking and best practice sharing along with professional teaching development sessions and workshops designed specifically for the teacher of a native language.

Submitted, this \_\_\_\_ day of \_\_\_\_\_, 2013 by

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Randi Sunray, Director, KIOWA KIDS